
Get a practice room with a piano or have daily access for practice.
Week 1: Unit 1, pages 1-13; 14-20
Week 2: Unit 1 (cont.), 21-23; begin Unit 2, pages 24-32
Week 3: Unit 2, pages 33-38; 39-41
Week 4: Unit 2, pages 42-45, Written Quiz 1
Week 5: Individual Playing Test 1. Choice of three pieces, pages 29-45 (at least one played with disk & one without). May also choose from first three pieces in optional texts.
Week 6: Unit 3, pages 46-50; 51-55
Week 7: Unit 3 (cont.), 56-60; 61-63
Week 8: Unit 3, pages 64-65; Written Quiz 2
Week 9: Unit 4, pages 66-68; 69-70
Week 10: Individual Playing Test 2. Choice of two pieces (selected from the text: 48, 50, 52, 53, 55, 56, 59-62, 64, 68-70; one played with disk, one without) & one Ad. Lib. May also substitute one piece (#’s 4-7) from one of the optional texts.
Week 11: Unit 4 (cont.), 71-74; 75-78
Week 12: Unit 4 (cont.), 79-80; Quiz 3 – Play on piece for class; choice from 48 on.
Week 13: Unit 5, 81-83; 84-87
Week 14: Unit 5, 88-91; 92; Reading Quiz 4 (bass and treble single lines).
Week 15: Technique Final & Playing Test 3 (5 pieces selected from 48-93; you decide whether to use the accompaniment disk or not). May also choose from pieces 8-12 or 13 in optional texts.
Week 16: Student conferences as needed

GRADING: Three Playing Tests, 20% each = 60%
Four Written, Reading or Playing Quizzes, 5% each = 20%
Technique = 10%
Attendance & Progressive Improvement = 10%
100%

MAKE-UPS: Tests, Quizzes & Exams may be made up only at the teacher’s discretion & if allowed, will carry a 10-point deduction. Extra credit is not an option.

ATTENDANCE is required. Grades are lowered 10% upon the 4th absence & 2% for each additional absence. Upon the accumulation of 6 absences (each class is 80 minutes) a student may be dropped (WF) by the instructor for non-attendance. Excuses are unnecessary. Basically, all absences beyond the first four are unexcused unless University approved. Communication via voice mail and/or email is a necessity. Do not wait until your return if there are circumstances.

COVID-19 impact on attendance
While attendance is expected as outlined above, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to attend class because you are ill, or unable to attend class due to a related issue regarding COVID-19. It is important that you communicate with
me prior to being absent as to what may be preventing you from coming to class so I may make a decision about accommodating your request to be excused from class.

If you are experiencing cough, shortness of breath or difficulty breathing, fever, or any of the other possible symptoms of COVID-19 (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider. While attendance is an important part of succeeding in this class, your own health, and those of others in the community, is more important.